

**Carver High School**

**12th Grade ELA**

**4th Nine Weeks**

**Teachers: D. Gregg  
and D. Clarke**

Prefix	Root	Root	Root	Prefix	Prefix
trans-	atlantic				
hyper-	active				
auto-	mobile				
hemi-	sphere				
extra-	curricular				
dis-	advantage				
tele-	phone				
contra-	positive				
bi-	cycle				
counter	intelligence				
bio-	graphy				
per-	collate				
com-	bat				
<b>Prefix</b>	<b>Root</b>	<b>Root</b>	<b>Root</b>	<b>Prefix</b>	<b>Prefix</b>
<b>Meaning</b>	<b>Word</b>	<b>Meaning</b>	<b>Word</b>	<b>Meaning</b>	<b>Word</b>
<b>New</b>	<b>New</b>	<b>New</b>	<b>New</b>	<b>New</b>	<b>New</b>
<b>Word</b>	<b>Word</b>	<b>Word</b>	<b>Word</b>	<b>Word</b>	<b>Word</b>
<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>

**Root Words Activity**

When a prefix and root word come together the meaning of the words are changed, in most cases. Find the meaning of each word part. Write the word they make and the definition of that word.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Character Traits and Jane Eyre

Charlotte Brontë published her novel *Jane Eyre* in 1847. It tells the story of a young orphan, Jane Eyre, from childhood to adulthood. At the beginning of the story, Jane is 10 years old. Her uncle and his family have cared for her since her parents died a few years earlier.

In this passage, the uncle has died, and Jane is left with her aunt and cousins, none of whom are kind to her. Her cousin John is sitting in a chair and has called Jane.

## Jane Eyre by Charlotte Brontë

### CHAPTER I

and every morsel of flesh in my bones shrank when he came

near. There were moments when I was bewildered by the terror

he inspired, because I had no appeal whatever against either

his menaces or his inflections; the servants did not like to offend

their young master by taking my part against him, and Mrs.

Reed was blind and deaf on the subject: she never saw him strike

or heard him abuse me, though he did both now and then in her

very presence, more frequently, however, behind her back.

Habitually obedient to John, I came up to his chair: he spent

some three minutes in thrusting out his tongue at me as far as he

could without damaging the roots: I knew he would soon strike,

and while dreading the blow, I mused on the disgusting and ugly

appearance of him who would presently deal it. I wonder if he

read that notion in my face; for, all at once, without speaking, he

struck suddenly and strongly. I tottered, and on regaining my

equilibrium retired back a step or two from his chair.

John Reed was a schoolboy of fourteen years old; four years older than I, for I was but ten: large and stout for his age, with a dingy and unwholesome skin; thick lineaments in a spacious visage, heavy limbs and large extremities. He gorged himself habitually at table, which made him bilious, and gave him a dim and bleared eye and flabby cheeks. He ought now to have been at school; but his mama had taken him home for a month or two, "on account of his delicate health." Mr. Miles, the master, affirmed that he would do very well if he had fewer cakes and sweetmeats sent him from home; but the mother's heart turned from an opinion so harsh, and inclined rather to the more refined idea that John's sallowness was owing to over-application and, perhaps, to pinning after home. John had not much affection for his mother and sisters, and an antipathy to me. He bullied and punished me; not two or three times in the week, nor once or twice in the day, but continually: every nerve I had feared him,

Last 10 character traits of John Reed.

Bonus question:

Name three of Jane's character traits that are the opposite of John's.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 1.
- 2.
- 3.

Name: \_\_\_\_\_

**Directions:** Read the speeches by Queen Elizabeth I. As you read, highlight examples of persuasive language. Then, answer the questions that follow.

Two Speeches by Queen Elizabeth I



My loving people!

We have been persuaded by some that are careful of our safety to **take heed how we commit our selves to armed multitudes**, for fear of treachery; but I assure you, I do not desire to live to distrust my faithful and loving people.

Let tyrants fear, I have always so behaved myself, that, under God, I have placed my chiefest strength and safeguard in the loyal hearts and good will of my subjects, and therefore I am come amongst you, as you see, at this time, not for my recreation and **disport**, but being resolved in the midst and heat of the battle, to live or die among you all, to lay down for my God, and for my kingdoms, and for my people, my honour, and my blood, even in the dust.

I know I have the body but of a weak and feeble woman; but I have the heart and stomach of a king, and of a king of England too, and think foul scorn that **Parma** or Spain, or any prince of Europe, should dare to invade the borders of my realm; to which, rather than any dishonour shall grow by me, I myself will take up arms, I myself will be your general, judge, and rewarder of every one of your virtues in the field.

I know already, for your **forwardness** you have deserved rewards and **crowns**, and we do assure you on the word of a **prince**, they shall be duly paid you. In the mean time my lieutenant-general shall be in my stead, than whom never prince commanded a more noble or worthy subject, not doubting but by your obedience to my general, by your **concord** in the camp, and your valour in the field, we shall shortly have a famous victory over those enemies of God, of my kingdoms, and of my people.

*In the Elizabethan era, Parliament met in the Palace of Westminster, just as it does today.*



And to the first part, I may say unto you, that from my years of understanding, **sith** I first had consideration of myself to be born a servant of almighty God, I happily chose this kind of life in the which I yet live; which, I assure you, for mine own part, hath hitherto best contented my self, and I trust hath been most acceptable unto God; from the which, if either ambition of high estate offer'd to me in marriage, by the pleasure and appointment of my **prince** (whereof I have some record in this presence, as you our treasurer well know), or if [the] **eschewing** the danger of mine enemies, or the avoiding of the peril of death, whose messenger, or rather a continual watchman, the prince's indignation was no little time daily before mine eyes (by whose means— although I know, or justly may suspect—yet I will not now utter, or if the whole cause were in my sister herself, I will not now [burden] her therewith, because I will not charge the dead); if any of these, I say, could have drawn or **dissuaded** me from this kind of life, I had not now remain'd in this estate, wherein you see me: But so constant have I always continued in this determination, although my youth and words may seem to some hardly to agree together, yet is it most true, that at this day I stand free from any other meaning, that either I have had in times past, or have

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<sup>1</sup> In the first part of the speech, Queen Elizabeth notes that she was encouraged to marry before. She explains that neither the promise of advancement nor the pressure exerted by her sister, Queen Mary I, convinced her to marry.

at this present; with which **trade** of life I am so thoroughly acquainted, that I trust God, who hath hitherto herein preserv'd and led me by the hand, will not of his goodness suffer me to go alone.

For the other part, the manner of your petition I do well like, and take it in good part,

because it is simple, and **containeth no limitation of place or person**: If it had been

otherwise, I must needs have mislik'd it very much, and thought it in you a very great

presumption, being unfitting and altogether unmeet for you to require **them** that may command; or those to appoint, whose parts are to desire; or such to bind and limit, whose duties are to

obey, or to take upon you to draw my love to your liking, or frame my will to your fantasy: For a **guardon** constrain'd, and gift freely given, can never agree together. Nevertheless, if any of you be **insuspect**, whensoever it may please God to incline my heart to another kind of life, you

may well assure yourselves, my meaning is not to determine any thing, wherewith the realm

may or shall have just cause to be discontent. And therefore put that clean out of your heads.

For I assure you (what credit my assurance may have with you, I cannot tell, but what credit it

shall deserve to have, the sequel shall declare) I will never in that matter **conclude** any thing

that shall be prejudicial to the realm. For the **weal**, good and safety wherof, I will never shun to

spend my life; and whomssoever it shall be my chance to light upon, I trust he shall be such, as

shall be as careful for the realm as you; I will not say as myself, because I cannot so certainly

determine of any other, but by my desire he shall be as careful for the

preservation of the realm and you, as myself. And albeit it might please almighty God to

continue me still in this mind, to live out of the state of marriage, yet it is not to be fear'd, but he

will so work in my heart, and in your wisdom, as good provision, by his help, may be made,

wherby the realm shall not remain destitute of **any heir that may be a fit governour**, and

**peradventure** more beneficial to the realm, than such offspring as may come of me: For though

I be **never so careful** of your well-doing, and mind ever so to be, yet may my **issue grow out**

of kind, and become perhaps ungracious. And in the end, this shall be for me sufficient, that a

marble-stone shall declare, that a Queen, having reign'd such a time, lived and died a **virgin**.

And here I end, and take your coming to me in good part, and give unto all my hearty thanks;

more yet for your zeal and good meaning, than for your petition.

### Follow-up Questions:

1. What prediction does Queen Elizabeth I make about the battle? Cite text evidence to support your answer.

Answer: She predicts that the English army will defeat the invaders. [Text evidence will vary].

2. According to Queen Elizabeth, why should Parliament accept her decision to remain unmarried? Cite text evidence to support your answer.

## Glossary:

**We:** Queen Elizabeth sometimes refers to herself using the first-person plural pronoun *we*.

**take heed how we commit our selves to armed multitudes:** Queen Elizabeth has been warned not to mingle with the armed soldiers for safety reasons. She says, however, that she is sure that her loyal people will not harm her.

**disport:** amusement

**Parma:** Parma is a city in Italy.

**forwardness:** boldness

**crowns:** money

**prince:** Queen Elizabeth uses the word *prince* as a gender-neutral term in her speeches. Here, she is referring to herself as a prince.

**concord:** unity, friendship

**sith:** since

**prince:** This is a reference to Mary I, Queen Elizabeth's sister. Mary I ruled England until her death in 1558, at which point Elizabeth became queen. In this passage, Elizabeth suggests that Mary might have been behind the effort to push her to marry.

**eschewing:** avoiding

**dissuaded:** turned away

**trade:** way

**containeth no limitation of place or person:** Queen Elizabeth approves of the fact that members of Parliament kept their request general and did not try to pressure her to marry a specific person.

**them that:** those who

**gurdon:** reward

**insuspect:** doubtful

**conclude:** decide

**weal:** well-being

**he:** i.e., God

**any heir that may be a fit governour:** Elizabeth insists that, with God's help, England will have an heir to the throne, even if that heir is not her child.

peradventure: perhaps

never so careful: as careful as possible

issue: offspring

grow out of kind: be unlike his or her family

virgin: unmarried woman



## Characterization Worksheet 2

**Directions:** Read the short passages. Answer the question by identifying an implied character trait. Explain your answer by referencing the text.

1. Jason is an excellent accountant who works full-time for his best friend's company. A larger accounting firm contacts Jason and offers to pay him twice what he makes if he will work for them. Jason thanks them for their offer but declines. He doesn't even tell his friend that he received the offer.

What character trait does Jason demonstrate?

Explain your answer by referencing the text.

2. Eric's car broke down in the woods and his phone wasn't getting a signal. He used his car antenna as a spear and caught fresh salmon. He started a fire with sparks from his car battery, and he ate the cooked salmon while waiting for help.

What character trait does Eric demonstrate?

Explain your answer by referencing the text.

3. After coming home late from a party, Mae's father questioned her. She wanted to tell him that she was studying at a friend's place and lost track of time, but she told him the truth instead: she was at a party.

What character trait does Mae demonstrate?

Explain your answer by referencing the text.

4. Michael has clothes all over the floor of his bedroom. Underneath the clothes on his floor is a pizza box with crusts in it. Underneath the pizza box is bunch of pieces of a board game that Michael played and didn't put away. Michael sat on his unmade bed with his shoes on and played video games all night.

What character trait does Michael demonstrate?

Explain your answer by referencing the text.

5. Andy saw his neighbor struggling to get his lawn mower running, so Andy went over to his neighbor's house and filled up his lawn mower with gas. When it still wouldn't start, Andy lent him his lawn mower.

What character trait does Andy demonstrate?

Explain your answer by referencing the text.

Name: \_\_\_\_\_

6. The teacher told the students that they were not to start testing until everyone received all testing materials. He went on to explain that the test booklet was to remain sealed until he had read through all the directions. Immediately after receiving the test booklet, Chris raised his hand and asked if he could start the test.

What character trait does Chris demonstrate?

Explain your answer by referencing the text.

7. Katie's mother came home from a long day of work and noticed that the entire house had been cleaned. She figured that Katie must have cleaned it. The strangest thing was that she didn't even ask Katie to clean. Then she found a note on the counter from Katie asking for permission to sleep at her friend Heather's house. Katie's mother smiled.

What character trait does Katie demonstrate?

Explain your answer by referencing the text.

Explain your answer by referencing the text.

### Characterization Worksheet 3

**Directions:** Read the short passages. Answer the question by identifying an implied character trait. Explain your answer by referencing the text.

1. Daren showed up at the banquet with food stains all over his dress shirt. He sat down, put his feet on the table, and burped loudly. The other people sitting at the table looked at each other but continued eating.

What character trait does Daren demonstrate?

2. Diamond spent twelve hours working on her wooden-stick White House yesterday. Today she noticed that there are bushes in front of the building, so she spent another six hours making bushes out of construction paper.

What character trait does Diamond demonstrate?

3. Courtney asked her neighbor if she could borrow an egg to complete a recipe that she had already started. The next day Courtney returned an egg to her neighbor along with a thank you card expressing her sincere gratitude.

What character trait does Courtney demonstrate?

4. When Angela asked her mother if she could go to the party, her mother said that she could not. So Angela asked her father, who said that she could. She then played her parents off one another until she got her way. Angela enjoyed herself at the party.

What character trait does Angela demonstrate?

Name: \_\_\_\_\_

5. Brad spends two to four hours a day grooming himself. This regimen includes an extensive time period during which Brad lovingly admires his appearance in the mirror.

What character trait does Brad demonstrate?

6. It was the bottom of the ninth inning and the home team was down by one. There was a man on second base when Bruce stepped up to the plate. Bruce pointed to right field. The pitcher threw his fastball. Bruce got a hold of it and sent it flying to right field. The home team won.

What character trait does Bruce demonstrate?

7. Kathy has a big project due in two weeks. She spends the next twelve days interacting with people from her school on social networks. The night before the project is due, she rushes to complete it and gets a C- as a final grade. She was happy with the grade.

What character trait does Kathy demonstrate?

## Characterization Worksheet 4

Directions: Read a short description of an event. Identify a character trait that is revealed by each action. Explain your answer.

1. When Kaitlin got to Patrick's apartment, she noticed a foul smell. She looked around and saw several half-filled cans of soda and some uncooked chicken breasts that had gone bad in a pan in the kitchen. She also noticed that all the lights and televisions were on and that Patrick wasn't home.

What character trait does Patrick demonstrate?

Explain your answer by referencing the text.

2. Ms. Roberts noticed that Tierney had not been herself recently. She participated less in class, dressed in darker colors, and didn't want to associate with the friends that she had at the beginning of the school year. Noticing these changes, Ms. Roberts scheduled a conference after school with Tierney so that they could talk in private.

What character trait does Ms. Roberts demonstrate?

Explain your answer by referencing the text.

3. Lyle's cousin Ted works at a packing plant. After Lyle asked Ted to get him a job there several times, Ted went out of his way and got Lyle hired. The night before Lyle's first day, Lyle stayed up late hanging out with friends. Then he slept in and arrived at the packing plant an hour late. During his training, Lyle was yawning and almost fell asleep on the line. Ted shook his head in disgust.

What character trait does Lyle demonstrate?

Explain your answer by referencing the text.

4. The home team was down three points and it was the last play of the football season. The coach decided to go for the win. The ball went to star running back Brant Barker. Brant easily maneuvered around the end defenders, juked, threw a stiff arm, and made it to other side of the field. Right before crossing into the end zone, Brant did a little shuffle. He was so into nailing the footwork on his shuffle that he did not notice that the opposition had caught up to him. They hit him so hard that he fumbled the ball and the home team lost.

What character trait does Brant demonstrate?

Explain your answer by referencing the text.

5. Amy does not like hanging out with Kathy. She thinks that he is annoying. One day Kathy called a radio station and won backstage passes to see pop music super group, The Mountain Boys. When Kathy asked Amy if she wanted to go to the concert with her, she agreed saying that it would be a great time. Amy was very nice to Kathy until the concert. After the concert she treated her the same way that she always had.

What character trait does Amy demonstrate?

Explain your answer by referencing the text.

Name: \_\_\_\_\_

6. Today was Kiki's first day at high school. She was overwhelmed by the size of the building. As she passed by the fire alarm, one of the seniors struck up a conversation with her. "Did you know that we have a fire drill today?" Kiki said that she did not know that. The senior then convinced her that the principal was running late and that he would give her a reward if she pulled the fire alarm for him. Wanting to make a good impression on the older students and the principal, Kiki pulled the fire alarm. She was suspended for a week.

What character trait does Kiki demonstrate?

Explain your answer by referencing the text.

7. It was gym class and the boys decided to play a fun pickup game of basketball, nothing too serious. They weren't even going to keep score, until Clive insisted on it. The game was pretty close, but soon Clive's team dropped behind a few points. Clive pretty much lost it. He started throwing elbows and fouling people. He pushed one player who was attempting a layup to the ground. Then Clive claimed that the player was doing it for attention. After losing the game, Clive punched his hand against the wall and cursed.

What character trait does Clive demonstrate?

Explain your answer by referencing the text.

8. Kevin has tried out for the basketball team for the last three years. Each year he has been cut from the team because other athletes have outperformed him. Kevin has been practicing all summer, however, and he knows that this is his year. It has to be. He can feel it.

What character trait does Kevin demonstrate?

Explain your answer by referencing the text.

9. Javier was shopping at the grocery store for some olives. He needed a lot of olives, so he grabbed the large jar off the shelf. Then he noticed the price. The large jar contained 20 oz. of olives and it cost \$3.99. He looked at the small jar of olives. It contained 10 oz. of olives and cost \$1.49. Javier put the large jar back and purchased two small jars of olives.

What character trait does Javier demonstrate?

Explain your answer by referencing the text.

10. Ricky was on his way to school when he stepped in a pothole and twisted his ankle. He tried to use his phone to call for help, but he dropped it in a puddle. He tried to flag down a car as it passed but they thought that he was making a crude gesture and they made one back at Ricky. Then it started raining. Finally, Ricky hobbled into the school, but not before opening up the door and hitting himself in the forehead.

What character trait does Ricky demonstrate?

Explain your answer by referencing the text.

## Character Analysis in The Red Badge of Courage

*In Stephen Crane's novel, The Red Badge of Courage, Henry Fleming is a young Union soldier in the Civil War. Before he enlisted, Henry had a romantic view of war. This passage takes place before Henry's first battle as a soldier.*

A little panic-fear grew in his mind. As his imagination went forward to a fight, he saw hideous possibilities. He contemplated the lurking menaces of the future, and

failed in an effort to see himself standing stoutly in the midst of them. He recalled his visions of broken-bladed glory, but in the shadow of the impending tumult he

suspected them to be impossible pictures. He sprang from the bunk and began

to pace nervously to and fro. "Good Lord, what's th' matter with me?" he said aloud. He felt that in this crisis his laws of life

were useless. Whatever he had learned of himself was here of no avail. He was an unknown quantity. He saw that he

would again be obliged to experiment as he had in early youth. He must accumulate information of himself, and meanwhile he

resolved to remain close upon his guard lest those qualities of which he knew nothing should everlastingly disgrace him. "Good Lord!" he repeated in dismay.

However, he perceived now that it did

not greatly matter what kind of soldiers he was going to fight, so long as they

fought, which fact no one disputed. There was a more serious problem. He lay in

his bunk pondering upon it. He tried to mathematically prove to himself that he

would not run from a battle. Previously he had never felt obliged to

wrestle too seriously with this question. In his life he had taken certain things

for granted, never challenging his belief in ultimate success, and bothering little

about means and roads. But here he was confronted with a thing of moment. It had

suddenly appeared to him that perhaps in a battle he might run. He was forced to admit

that as far as war was concerned he knew nothing of himself.

A sufficient time before he would have allowed the problem to kick its heels at the

outer portals of his mind, but now he felt compelled to give serious attention to it.



In this passage, Henry is facing a part of himself that he knew nothing about. What is this characteristic?

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NAME:



## Elements of the Epic Hero Cycle

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Element	Example
The main character is a hero, who is often possessed of supernatural abilities or qualities.	
The hero is charged with a quest.	
The hero is tested, often to prove the worthiness of himself and his quest.	
The presence of numerous mythical beings, magical and helpful animals, and human helpers and companions	
The hero's travels take him to a supernatural world, often one that normal human beings are barred from entering.	
The cycle must reach a low point where the hero nearly gives up his quest or appears defeated.	
A resurrection.	
Restitution. Often this takes the form of the hero regaining his rightful place on the throne.	



# Identifying Figurative Language from Edgar Allan Poe

Name: \_\_\_\_\_

**Directions:** Write which technique is being used on the line. Then, explain how you know your answer.

**Answers:** Simile, Metaphor, Personification, and Hyperbole

1. Above all was the sense of hearing acute. I heard all things in the heaven and in the earth.

What technique is being used?

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

2. A single dim ray, like the thread of the spider, shot from out the crevice.

What technique is being used?

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

3. Death has reared himself a throne / In a strange city lying alone

What technique is being used?

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

5. It increased my fury, as the beating of a drum stimulates the soldier into courage.

What technique is being used?

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

6. The rosemary nods upon the grave; / The lily lolls upon the wave;

What technique is being used? \_\_\_\_\_

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

7. It was a low, dull, quick sound—much such a sound as a watch makes when enveloped in cotton.

What technique is being used? \_\_\_\_\_

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

10. Now each visitor shall confess / The sad valley's restlessness.

What technique is being used? \_\_\_\_\_

Simile, Metaphor, Personification, or Hyperbole

Explain your response.

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4. What does O. Henry mean by "with sniffles predominating"?

3. How did she get the money?

2. What does Christmas have to do with her tears?

1. Why is Della crying?

One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one's cheeks burned with the silent imputation of parsimony that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas. There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.



O. Henry, whose real name was William Sydney Porter, wrote the short story "The Gift of the Magi." It was published in 1910. Below are the opening paragraphs of the story. Read the passage carefully and answer the questions below.

## What Can You Infer?

Name: \_\_\_\_\_

# Find the Main Idea

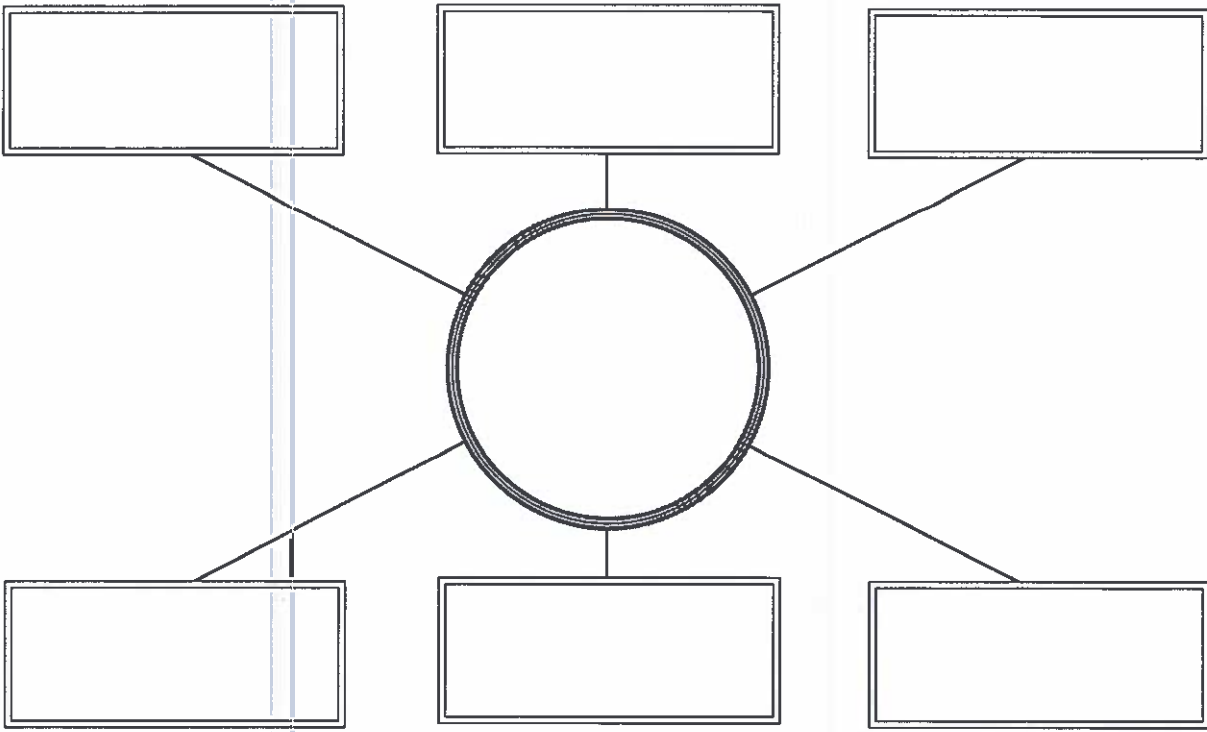
## O Pioneers! by Willa Cather

In her 1913 novel *O Pioneers!* Willa Cather tells the story of Swedish immigrants farming in Nebraska.

### Part III Winter Memories

Winter has settled down over the Divide again; the season in which Nature recuperates, in which she sinks to sleep between the fruitfulness of autumn and the passion of spring. The birds have gone. The teeming life that goes on down in the long grass is exterminated. The prairie-dog keeps his hole. The rabbits run shivering from one frozen garden patch to another and are hard put to it to find frost-bitten cabbage-stalks. At night the coyotes roam the wintry waste, howling for food. The variegated fields are all one color now; the pastures, the stubble, the roads, the sky are the same leaden gray. The hedgerows and trees are scarcely perceptible against the bare earth, whose slaty hue they have taken on. The ground is frozen so hard that it bruises the foot to walk in the roads or in the ploughed fields. It is like an iron country, and the spirit is oppressed by its rigor and melancholy. One could easily believe that in that dead landscape the germs of life and fruitfulness were extinct forever.

Write the main idea of the paragraph in the circle below. Write the supporting ideas in the boxes.



### Identifying Theme

**Directions:** Determine what the theme is for each story and explain your answer. Remember, a theme is a lesson or message in the story. **Write in complete sentences.**

1. Katie Clean invited Messy Missy to her house to work on their biology project, but Katie Clean had no idea what a visit from Messy Missy entailed. First of all, it was raining and Messy Missy neither bothered to take her boots off nor thoroughly wiped them on the doormat. Then Messy Missy ate a bag of hot chips on Katie Clean's white bedspread without asking, and Messy Missy is a sloppy eater, so hot chip powder got all over the bedspread. Katie Clean tried to be polite and ignore Messy Missy's sloppy behavior, but then Messy Missy threw her chip wrapper on the floor. Offended, Katie Clean pretended that she was sick and asked Messy Missy to leave. The next day Katie Clean asked the teacher if she could work by herself. After explaining her situation, the teacher allowed Katie to work alone. Messy Missy would have finished the assignment by herself, but she spilled grape soda all over her assignment.

What is the theme of the story?

What happens in the story that leads you to believe this?

2. Money Mark was born rich. He never had to work a day in his life and he got everything handed to him on a silver platter. When he was six, Money Mark wanted to go to a basketball game. His father paid the starting five of the Bulls and Celtics to play a private game of Nerf-ball in Money Mark's bedroom. When Money Mark turned thirteen, he wanted to start a band. His father hired the Rolling Stones to play with him every Saturday at the family's private concert hall, though his family was never there. By the time he was twenty-one, Money Mark was bored with life. He was surrounded by a bunch of possessions that he didn't appreciate and Money Mark could find nothing new or exciting in his life. Despite his vast wealth, Money Mark never found happiness. Penny Petal was born poor. Her family hardly had anything to eat, but they loved each other. Penny Petal appreciated everything she got. When she was six, her father walked her around the United Center before the Bulls played the Celtics. She was excited by the crazy fans and feeling in the air. She looked forward to the day that she could see a real game. When she was thirteen, she learned to play the buckets. She was an extremely talented musician, a natural percussionist, and everyone on the block loved the rhythms that poured from her palms. By the time she was twenty-one, Penny was a successful businesswoman. Now she had everything that she had ever dreamed of and she truly loved to share her wealth and happiness with her family who supported her through all of the hard times.

What is the theme of the story?

What happens in the story that leads you to believe this?

Name: \_\_\_\_\_

3. Tamy and Sammy were both students in Mr. Morton's reading class. Mr. Morton wasn't too strict about deadlines, and Sammy took advantage of that. He did all of his homework in his other classes but never bothered to complete Mr. Morton's reading assignments, figuring that he could complete them later. Tamy, on the other hand, completed each assignment Mr. Morton assigned the night that he assigned it. She had to stay up a little later, but she didn't want to get a penalty for turning in her reading work late. Tamy knew reading was a core subject and that she had to keep "C" average for the entire year or she would have to go to summer school. When the end of the quarter came, Tamy and Sammy had both planned on going to the Enchanted Castle amusement park, but Mr. Morton called Sammy's mother, and she grounded Sammy until he turned in all of his work. That weekend was horrible for Sammy. He stayed up until 2:00 AM each night and still couldn't complete all of the assignments. The whole while, Tamy had a great time eating pizza at Enchanted Castle, watching movies late at night, and enjoying her weekend free of stress and pressure. At the end of the quarter, Sammy was lucky to squeak by with a "C" minus in reading while Tamy earned an "A." Sammy still hasn't learned his lesson and probably won't complete this activity either.

What is the theme of the story?

What happens in the story that leads you to believe this?

4. Mr. Pig and Mr. Dog were hanging out at the food court of the animal shopping mall. Mr. Pig was eating a huge feast of pizza and drinking a large jug of fruit punch and Mr. Dog was watching him eat. "Hey, Mr. Pig. If you give me a slice of your pizza, I'll let you have the next bone I find." Mr. Pig declined, even though it hurt his stomach to eat the last three slices of pizza. "I'm sorry, Mr. Dog," Mr. Pig said, "but I paid for this pizza and it's all mine." Mr. Dog sighed and waited for Mr. Pig to finish, and then they left the animal mall together. On the way out, a hunter spotted them and gave chase. Mr. Pig normally could have escaped the hunter but since he was weighed down by such a large meal, Mr. Pig collapsed and the hunter killed him. Mr. Dog easily escaped. Later that night while returning to the scene, Mr. Dog caught the scent of something delicious and began digging around a trash can. He found a large ham bone with lots of meat and marrow still stuck to the bone. Mr. Dog happily ate.

What is the theme of the story?

What happens in the story that leads you to believe this?

5. In his sophomore year of high school, Michael Jordan tried out for the varsity basketball team at Laney High School in Wilmington, North Carolina. But at five feet and eleven inches tall, the coach believed that Jordan was too short to play at that level, so Jordan was cut from the team. Jordan didn't let this obstacle defeat him. In fact, it pushed him to work even harder. He trained vigorously and grew another four inches the following summer. When he finally made the varsity squad, Jordan averaged 25 points a game and went on to become one of the greatest basketball players in history.

What is the theme of the story?

What happens in the story that leads you to believe this?